



Opening Hours Monday-Friday 9am-5pm

To contact us:



online, visit www.banana.qld.gov.au
click on 'Contact us'



email crctherapy@banana.qld.gov.au



telephone (07) 4992 7360



mail, post to **Banana Shire CRC**
PO Box 412, Biloela Qld 4715

location **102 Rainbow St, Biloela**



SERVICES TO ASSIST TEACHERS

CRC Therapists will provide:

- Advice and support for the implementation of the student's education and support plans
- Observation and assessment of student's needs
- Information and strategies for Teachers
- Direct face-to-face therapy
- Generalisation strategies
- Consultation and collaborative goal setting with Teachers
- Development/provision of resources
- Assistance with resource selection
- Equipment prescription
- Professional development

“ Teachers can access resources to enhance teaching and learning. ”



COMMUNITY RESOURCE CENTRE

Delivering funded support to schools



Proudly supported by
Department of Education



DELIVERING FUNDED SUPPORT TO SCHOOLS

Funding from the Specialist Disability Support in Schools Program (SDSS) enables the CRC to purchase resources, specialised equipment and offer various programs in schools to enhance eligible students' access to and participation in the curriculum. Support is at school request.

SPECIALISED EQUIPMENT

A range of Specialised Equipment is available for schools to trial with students, to assist with mobility, communication and social interaction.

SCHOOL SUPPORT SERVICES

The CRC Multidisciplinary Therapy Team collaborates with Teachers and HoSES to design and deliver individualised programs which meet student needs.



STUDENT ELIGIBILITY

State & Non-State Schools

A student enrolled in a Queensland school may be identified in one of the following ways:

- A student recorded in the latest submission of the Nationally Consistent Collection of Data on School Students with Disability (NCCD) as receiving supplementary, substantial or extensive adjustments.
- A student for whom the school requires assistance to address a barrier to the student's physical access to the school environment.
- A student who is new to the school (including Prep), for whom the school has evidence of a diagnosed disability and that the adjustments provided are consistent with supplementary, substantial or extensive descriptors in the NCCD guidelines.

ACCESSING SDSS FUNDED SERVICES

State & Non-State Schools
Identify student as requiring adjustments at Supplementary, Substantial or Extensive level

School downloads
CRC School Service Request for Student Support Form from Banana Shire Council website - About Council - Forms - Community Resource Centre

School completes and sends to crctherapy@banana.qld.gov.au:
CRC School Service Request for Student Support Form Plus
all required documentation as outlined on request form

CRC Therapist
Partners with school staff to set therapy support goals and plan intervention strategies

CRC Therapist
Delivers therapy interventions

School Staff & CRC Therapists
Review student goals, interventions and progress